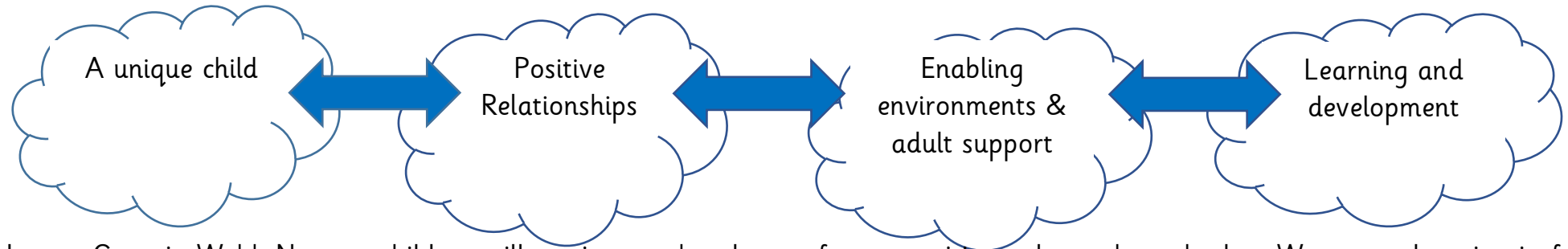


EYFS LONG TERM PLAN 2024-2025

| <u>Prime Areas</u> | | | | | | |
|---|------------------------|--|-----------------------------|---|--|---|
| <u>Communication and Language</u> | | <u>Personal & Social Development</u> | | | <u>Physical Development</u> | |
| <u>Listening, attention & Understanding</u> | <u>Speaking</u> | <u>Self-regulation</u> | <u>Managing Self</u> | <u>Building relationships</u> | <u>Gross motor skills</u> | <u>Fine motor skills</u> |
| <u>Specific Areas</u> | | | | | | |
| <u>Literacy</u> <ul style="list-style-type: none"> • <u>Comprehension</u> • <u>Word reading</u> <ul style="list-style-type: none"> • <u>writing</u> | | <u>Maths</u> <ul style="list-style-type: none"> • <u>Number</u> • <u>Numerical Patterns</u> | | <u>Understanding the world</u> <ul style="list-style-type: none"> • <u>Past and Present</u> • <u>People, cultures & communities</u> • <u>The Natural World</u> | | <u>Expressive art and design</u> <ul style="list-style-type: none"> • <u>Creating with materials</u> • <u>Being imaginative and expressive</u> |
| <u>Playing and exploring</u> | | <u>Active Learning</u> | | | <u>Creating and thinking critically</u> | |



Here at Captain Webb Nursery children will receive an abundance of opportunities to learn through play. We ensure learning in fun and engaging yet still challenging for all children’s abilities and ensure they all get the support they need. As effective role models and a EYFS team we provide high quality interactions in order to develop and deepen children’s learning opportunities. We deliver our curriculum through a careful balance of adult led and child initiated activities, promoting curiosity and deepening the children’s imaginations.

Children’s safety is paramount to everyone at Captain Webb and this shows through our rigorous safeguarding policy and procedures. Communication is important to us and we greatly value the relationship that we have with our families.

Captain Webb Curriculum Framework Overview Pre-School 2024– 2025

| | Autumn 7 weeks / 7 weeks | | Spring 6 weeks / 7 weeks | | Summer 4 weeks / 7 weeks | |
|---|---|--|--|---|--|--|
| General Themes | Ourselves Who helps us? | Celebrating Our World | Transport and journeys | Farms | In the garden | Fairy tales |
| Memorable Experiences | Visit from emergency services | In class Party | Double Decker Bus Visit | Living Eggs Farm on Wheels | Caterpillars Hatching | In Class Party |
| ‘Wow’ moments / Enrichment Weeks | Anti- Bullying Week Autumn Trail Remembrance Day Harvest Time Birthdays Favourite Songs Roald Dahl Day What do I want to be when I grow up? Phonics stay and play | Halloween Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali Hannukah Black History Month Remembrance Day Children in Need | National story telling week Chinese New Year Internet safety week Valentine’s day | World book day Red nose day World poetry day Mother’s Day Easter | Eid | Healthy eating week Father’s Day Sports day |
| English and Quality Texts | Baseline assessments Peepo Janer and Allan Ahlberg My Mum by Anthony Browne My Dad by Anthony Browne My Grandpa is amazing by Nick Butterworth The Doorbell Rang by Pat Hutchins Avocado Baby by John Burningham Busy People Police Officer by Ando Twin and Lucy M George | Meg and Mog by Helen Nicoll It Was a cold Dark Night by Tim Hopgood Binny’s Diwali (information text) By Thrity Umrigar Elmer’s Birthday by David Mckey The Nativity Book by Usborne Alfie’s Christmas by | The Journey Home from Grandads by Jemima Lumley (Sing-a-long) The Journey by Judith Blake The Great Explorer by Chris Judge Oi! Get off our Train by John Burningham We’re Going on a Bear Hunt by Helen Oxenbury Zoom Rocket Zoom by Margaret Mayo | The farmer in the dell – Nursery rhyme The Enormous Turnip by Ladybird First Favourite Tales The pig in the pond by Martin Waddell 5 Little Ducks – Nursery Rhyme A Squash and a Squeeze by Julia Donaldson What the Ladybird Heard by Julia Donaldson Happy Easter Biscuit by Alyssa Satin Capucilli | The Very Hungry Caterpillar by Eric Carle Jasper’s Beanstalk by Nick Butterworth Daisy Eat Your Peas by Kes Gray The Very Quiet Cricket by Eric Carle | Hansel and Gretel by Ladybird First Favourite Tales The Ugly Duckling by Ladybird First Favourite Tales Cinderella by Stephanie Stansbie Goldilocks and the Three Bears by Ladybird First Favourite Tales Little Red Riding Hood by Ladybird First Favourite Tales Rapunzel by Stephanie Stansbie The Magic Porridge Pot by Ladybird First Favourite Tales |

Captain Webb Curriculum Framework Overview Pre-School 2024– 2025

| Story Time List | See Appendix 1 | | | | | |
|-----------------|---|---|---|--|--|--|
| Maths | <p>Baseline assessments Reciting numbers in order – counting songs focus 5 little monkeys, 5 little ducks.</p> <p>Counting items with 1-1 correspondence – setting the table in the home corner, counting the fire station helmets.</p> <p>Spatial awareness – creating simple 2D and 3D houses, exploring Numicon shapes and boards, complete 5piece jigsaws and wooden face arrangements.</p> | <p>Reciting numbers in order forwards and backwards – Counting songs focus, 12345 once I caught a fish alive, celebrating birthdays and ages clapping how old someone is,</p> <p>Counting sets of objects during role play to set up parties, amounts of food on plates, guests are the parties, number of chairs needed. Counting presents and cards wrapped.</p> <p>Using jigsaws and wrapping 3D objects to manipulate and shapes into different size spaces.</p> <p>Using wrapping paper to start looking for patterns. Beginning to use language of length and weight when wrapping presents using tape and cutting paper.</p> | <p>Reciting numbers in order forwards and backwards and beyond 10 -rocket launching, car racing games, hide and seek, Counting songs 5 little aliens.</p> <p>Counting with traffic jams, races, matching cars to amounts, sorting vehicles, care songs and rhymes. Matching some number to amounts up to 5 – car parking spaces, car washes, role play.</p> <p>Exploring 2D and 3D shapes – create 2D and 3D vehicles using paper and junk modelling.</p> | <p>Counting 1-1 objects securely up to 10 – setting up vegetable in the small world fields, counting real vegetables when sorting and tasting.</p> <p>Naming and exploring 2D shapes – making tractor vehicles, farmhouses, animal faces.</p> <p>Using farm animals to create and extend repeated pattern.</p> <p>Playing outdoor games that include positional language such as, duck, duck goose, find the farmer,</p> | <p>Show fingers up to 5 instantly – During counting songs, nursery rhymes, when counting items.</p> <p>Subitizing up to 3 – making arrangement using natural object, Simple board games using a dice, building Numicon pictures and naming the pieces.</p> <p>Partitioning numbers to 3 in different ways for example, 2 and 1 make 3 and 2 and 1 make 3.</p> <p>Using positional language such as in front and behind during games, minibeast hunts, seed sorting, café role play</p> | <p>Show fingers up to 5 instantly and beyond – counting the children in their groups, amounts of milk, story characters, key places on simple small world maps.</p> <p>Subitizing under 5 objects – under snakes and ladders games, simple counting games involving dice, matching arrangement with numerals games.</p> <p>Fairy tales maps and routes around the forest school.</p> <p>Correcting patterns for characters scarves, hats form key stories.</p> |

| | | | |
|-----------------------------------|--|---|---|
| Understanding of the world | <p>My family and the people who mean something to me Myself– naming body parts (head shoulder knees and toes)</p> <p>Friendships and people who help me Cooking</p> <p>Family traditions – Halloween, birthdays, Diwali and Hannukah, Christmas</p> <p>Light and dark – shadows, torches Exploring objects that can snap and bend.</p> | <p>Change over time – seasons and materials (ice) Signs of winter Different forms of transport</p> <p>Observe what a car travels on and what a boat travels on</p> <p>Farm animals Mapping - using road car mat Floating and sinking Cooking Chinese New Year</p> | <p>Plants and observational drawings Developing the garden area Investigate where our food comes from Caring for our natural world - minibeasts A plant will grow from a seed Investigating materials</p> |
|-----------------------------------|--|---|---|

Captain Webb Curriculum Framework Overview Pre-School 2024– 2025

| | | Easter | |
|-----------------------------------|--|--|--|
| Expressive Arts and Design | Drawing and experimenting with a variety of media. My portraits Nursery rhymes and songs Role play – Family home with babies, party, wrapping station. Colour mixing. Bonfire pictures Celebration music Light and dark pictures Dancing | Junk modelling transport – experimenting to attach materials Role Play – red bus and café, Farm shop Chick paintings Creating Ester cards Nursery rhymes and songs with musical instruments Observational drawing of the chicks Experimenting with tool to create different effects with artwork | Vegetable printing Roleplay – garden centre/café, fairytale house and sweet shop Fairy tale scenes Salt dough models Plan make and adapt masks. Mixing witches positions and magical spells |
| PSED | Settling in Making friends Rules and routines Self-confidence Managing feelings | Taking turns Sharing Friendship Healthy eating | Relationships My body Working together Consequences of behaviour What I can do now and what I am good at Stranger danger |
| PSHE Jigsaw | Being Me in My World Celebrating Difference | Dreams and Goals Healthy Me | Relationships Changing Me |
| RE T&W Syllabus | Hannukah, Diwali, Christmas, celebrations | Chinese New Year Easter | Weddings |
| PD | Weekly Crossbar sessions Weekly Forest School sessions Weekly music sessions | Weekly Crossbar sessions Weekly Forest School sessions Weekly music sessions | Weekly Crossbar sessions Weekly Forest School sessions Weekly music sessions |