

Literacy

I know how to blend sounds into words, so children can read short words made up of letter-sound correspondences.

I know how to read some letter groups that each represent one sound and say sounds for them.

With support, learn rhymes, poems and songs.

I know and use new vocabulary throughout my day.

I can use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor

Forming more recognisable letter shapes.

I am beginning to write Labels (initial sounds and CVC words)

With support I can hold a pencil effectively in preparation for writing.

Key Vocabulary:

Letters, sounds, rhymes, poems, marks, drawing, perfect pencils, words, labels, captions.

Communication and Language

I know how to listen to and begin to talk about stories to build familiarity and understanding.

I know how to listen to and begin to talk about non - fiction stories to build familiarity and understanding

I can anticipate (where appropriate) key events in stories.

I can show curiosity in learning and using new words drawn from speech and stories they have heard.

I can hold conversation when engaged in back-and-forth exchanges with teacher and peers

Key Vocabulary:

Celebrate, surprise, festival, Hannukah, Diwali, Christmas,

Extra-Curricular Learning

Talk about celebrations and festivals with your child.

Talk about birthdays and other festivals celebrated like Christmas, Easter, Eid, Diwali and Hannukah.

Christmas production

Celebration

Autumn 2

Mathematics

Four, Five, jump and jive.

I know the language of 'more' and 'fewer' to compare two sets of objects.

I know how to match the numeral with a group of objects.

To begin to know that numbers are made up of smaller numbers. I know the last number I say when I count is my total.

I know how to count out a given number up to 5 from a larger group of objects.

I Know number structures to 5.

Knows how to add and subtract 1 with numbers to 5.

I Knows characteristics of everyday objects and shapes and uses mathematical language to describe them.

I know how to continue, copy and create repeating patterns.

I know the date and month of my birthday.

To use developing mathematical ideas and methods to solve mathematical problems.

Key Vocabulary:

Numbers, count, total, more, fewer, less, compare,

Physical Development

- Shapes -I know that straight is a gymnastics shape.
- I can perform the straight shape by changing my body position.
- I can use slithering and sliding in isolation .
- Travel—I know that slithering and sliding are travel movements.
- I can travel around, under, over and through climbing equipment.
- I know how to move in a range of different ways.
- I can choose to move in a range of different ways on gymnastic equipment.
- I know that the log roll is a gymnastic roll.
- I can use the straight shape to help me perform a log roll on the mat.
- Jumps -I know that bent knees with arms out straight can help me land safely.
- I can jump off a piece of equipment and land safely with some balance.
- I show an understanding of how to transport and store equipment safely
- I can practice some appropriate safety measures without direct supervision. Key Vocabulary:

Jump, Safely, Land, Bent knees, Log roll, Straight shape, Under, over , through, slithering, sliding, straight, shape, Travel movements

Personal, Social and Emotional Development

- I can identify something I am good at and understand everyone is good at different things
- I understand that being different makes us all special
- I know we are all different but the same in some ways
- I can tell you why I think my home is special to me
- I can tell you how to be a kind friend
- I know which words to use to stand up for myself when someone says or does something unkind

Key Vocabulary:

Feelings, proud, achieve, special, friendships, unkind.

Celebrations
circle, triangle,
square, rectan-
gle, side, cor-
ners, pattern,
continue, copy,

National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

Understanding of the World

- I know that the season is Autumn.
 - I know how to describe the weather using key vocabulary (hot, cold, warm, wet, dry, raining, windy).
 - I know that light travels through transparent materials.
 - I know that objects, such as a torch, a lamp and the sun, cast a shadow.
 - I know that light comes from the sun.
 - I can draw natural objects that I find outside.
 - I know some of the effects of changing seasons.
 - I know that the religious stories I learn about are from the past such as Rama and Sita, Nativity. I know what there are important members of my community.
 - I know some important festivals like Christmas.
 - I know the terms before and after .
 - I know each year, on the same date, I celebrate my birthday.
 - I know that a trade is a swap.
 - I know that money can be used in a trade with a seller.
- Key Vocabulary:
Season, Light, shadow, torch, lamp, sun, shadow, ,materials, festival, celebrate, past, before, after, birth-day, year.

Expressive, Arts and Design

- I can hold pencils, crayons etc. with increasing precision
- I can be confident in exploring colours and experimenting colour mixing— Van Gogh – The Starry Night.
- Begin to arrange materials to create a collage .
- To Use tools to add detail.
- To Use different techniques to sculpture e.g., rolling and pinching.
- To plan a simple structure and use this to create their structure.
- Use tools to manipulate dough or clay.
- I can use scissors to cut objects.
- I can use paper clips, hand stapes and fasteners to join things together.
- I know that instruments can be used for a purpose.
- I can listen attentively to music.

Key Vocabulary: Draw, line, mix, experiment, artist, collage, structure, material, instrument, listen

