

Captain Webb Curriculum Framework Overview Year R 2019 – 2020

	Autumn 8 weeks / 7 weeks		Spring 6 weeks / 6 weeks		Summer 5 weeks / 7 weeks	
Class Theme	Do you want to be friends?	Why are Carrots orange?	What happens when a fall asleep?	Do Cows drink milk?	Will you read me a story?	Why do Ladybirds have spots?
Visit	Family Tea party	Supermarket Trip	The animal man	Hoo Farm	Visit to Wonderland	Pond dipping Attingham Park
	AUTUMN TERM 1st Half (8 wks)	AUTUMN TERM 2 nd Half (7wks)	Spring TERM 1 st Half (6 wks)	Spring TERM 2 nd half (6 wks)	SUMMER TERM 1st Half (5wks)	Summer term 2 nd half (7 weeks)
English and Quality Texts	<p>Goldilocks and the three bears Class Rules / Expectations Poster Draw and label characters/ tasting porridge/ shopping list of ingredients/ writing names (2 wk)</p> <p>Once they were giants by Martin Waddell. (Photos of me as a baby and now – compare – what I can do now I am 4/5 – list) (1 week)</p> <p>The Little Red Hen by Pie Corbett (Retell the story, writing labels and captions – write about making bread and who I help) (1 week)</p> <p>The Enormous turnip by Nicola Baxter (Retelling the story, creating our own vegetable soups – writing a recipe/list) (2 weeks)</p>	<p>Room on the broom by Julia Donaldson</p> <p>Handa’s surprise by Eileen Browne (list of fruits to make a fruit salad/ describing animals/ animal labels) (1 week)</p> <p>Pass the Jam, Jim by Kaye Umansky and Margaret Chamberlain (rhyming) (1 week)</p> <p>The Shopping Basket by John Birmingham. (non fiction writing about our visit to the market 1 week)</p> <p>Don’t forget the Bacon by Pat Hutchins (1 week - writing shopping lists)</p> <p>Christmas Stories – The nativity story, The Jolly Postman (cards, labels and lists) (2 weeks)</p>	<p>How to catch a star by Oliver Jeffers (Making a rocket and writing instructions)</p> <p>Papa, please get the moon for me by Eric Carle. (Write about their wishes /hopes)</p> <p>Can’t you sleep little bear by Martin Waddell (writing letters to bear on how to be brave)</p> <p>Peace at Last by Jill Murphy (Retell the story)</p> <p>Owl Babies by Martin Waddell (Fact files about owls)</p> <p>Night Animals by Gianna Marino (Writing instructions on going to bed)</p> <p>Day monkey/ Night Monkey by Julia Donaldson</p>	<p>Farmyard Hullabloo by Giles Andreae - Animal Descriptions linked to Farm Trip</p> <p>Three Little Pigs by Mara Alpen (wanted posters for the wolf, character descriptions)</p> <p>The Three Billy Goats Gruff</p> <p>Farmer Duck by Martin Waddell (Animal descriptions/ writing captions and sentences)</p> <p>Rosies Walk by Pat Hutchins (Retelling the story/ story map of the journey)</p> <p>Three Billy Goats Gruff by Jane Bingham (Retelling the story/ story maps/ character descriptions)</p> <p>We are going on a bear hunt by Michael Rosen</p>	<p>The Gingerbread man by Catharine McCafferty (extended writing/ story maps 1 week)</p> <p>Jaspers Beanstalk by Mick Inkpen (non fiction instructions for planting beans and growing) (1 week)</p> <p>Jack and the beanstalk</p> <p>Little Red Riding Hood</p>	<p>What the ladybird Heard by Julia Donaldson (Rhyming words / roleplay)</p> <p>Mad about Minibeasts by Giles Andreae (Mini beast fact file)</p> <p>The very hungry caterpillar by Eric Carle (extended writing/ instructions on maing a fruit kebab) (1 week)</p>

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Reading list	<p>Mr Gumpy's Outing – John Burningham</p> <p>Oral story- Mr Wiggle and Mr Waggle</p> <p>Little Charlie</p> <p>Rainbow fish</p> <p>Dogger</p> <p>Elmer</p> <p>Peace at last</p> <p>Dear Zoo</p> <p>The tiger who came to tea</p>	<p>Oral story- Mr Wiggle and Mr Waggle,</p> <p>Little Charlie, Cat, Bramble and Heron</p> <p>Room on the broom</p> <p>Funny bones</p> <p>Stickman</p> <p>On the way home</p> <p>Pumpkin soup</p> <p>The magic porridge pot</p>	<p>Oral story- Mr Wiggle and Mr Waggle,</p> <p>Little Charlie, Cat, Bramble and Heron,</p> <p>The Papaya that spoke</p> <p>Laura's Star – Klaus Baumgart</p>	<p>Oral story- Mr Wiggle and Mr Waggle,</p> <p>Little Charlie, Cat, Bramble and Heron,</p> <p>The Papaya that spoke</p> <p>A squash and a squeeze</p>	<p>Oral story- Mr Wiggle and Mr Waggle,</p> <p>Little Charlie, Cat, Bramble and Heron,</p> <p>The Papaya that spoke,</p> <p>The three billy goats gruff</p> <p>Rumble in the jungle</p>	<p>The Crunching Munching Caterpillar Sheridan Cain (1 week – non-fiction life cycle of caterpillars)</p> <p>The Very Busy Spider by Eric Carle (Retell their own version of the story)</p> <p>Billy's beetle mick inkpen by Mick Inkpen (Treasure maps, finding something which is lost)</p> <p>Oral story- Mr Wiggle and Mr Waggle,</p> <p>Little Charlie, Cat, Bramble and Heron,</p> <p>The Papaya that spoke, The three billy goats gruff</p> <p>The Gruffalo</p> <p>The bad tempered ladybird</p>
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Maths	<p>Use the Kate Burton document to map the area of learning i.e.</p> <ul style="list-style-type: none"> Reciting to 10 Counting to 10 Ordering by size Matching numbers with quantities Shape in my environment Problem solving – making soup and bread 	<p>Money language – pounds and pence</p> <ul style="list-style-type: none"> Sorting by colour, shape, size and type Recognising 2D shapes Sequencing events in my day Copy, continue and create colour patterns 	<p>One more and one less</p> <ul style="list-style-type: none"> Number bonds to 10 instructions Doubling/ halving Recognising coins and counting money Everyday language for money 	<p>Positional language</p> <ul style="list-style-type: none"> Following directional instructions Addition and subtraction using single-digits – counting on and back More and less 3D shapes names and properties Problem solving with money – add & subtract Sharing Estimation 	<p>Addition and subtraction using single-digits</p> <ul style="list-style-type: none"> Ordering by size Comparing measures Solving problems involving measures. Finding the difference 	<p>3D shapes properties.</p> <ul style="list-style-type: none"> Time Measuring time. Measuring – tall and short. Grouping – counting in 2s,5s,10s Number formation. Solving problems involving + - Place value and dienes Data Handling – solving a problem.
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Understanding of the world	<p>My family – who lives in my house Friendships and people who help me Harvest Cooking Family tree Christmas Eid Programmable toys patterns Respect for other cultures Diwali</p>	<p>Change over time – seasons Signs of winter Patterns in our environment – tree rubbings ICT 2simple 2paint Signs of spring Chinese New Year Easter Maps of Forest area</p>	<p>Growing vegetables Developing the garden area Growing butterflies Minibeast hunt in forest Materials – mini beast hotels. Planting seeds and flowers. Signs of summer in Forest ICT software to create representation of events.</p>
Expressive Arts and Design	<p>Drawing and experimenting with a variety of media. Nursery rhymes and songs Colour mixing. Bonfire pictures Designing fruit salad Celebration music Light and dark pictures Dancing</p>	<p>Creating music for stories Designing Easter cards Dancing – copy and create Musical instruments</p>	<p>Selecting resources to create box gardens. Plan, create & adapt models/junk/3D blocks Making songs about minibeasts – adding instruments. Plan make and adapt hats and masks.</p>
PSED	<p>Settling in Making friends Rules and routines Self-confidence Managing feelings Stranger danger</p>	<p>Taking turns Sharing Friendship Consequences of behaviour</p>	<p>Working together Consequences of behaviour What I can do now and what I am good at</p>
PSHE Jigsaw	<p>Being Me in My World Celebrating Difference</p>	<p>Dreams and Goals Healthy Me</p>	<p>Relationships Changing Me</p>
RE T&W Syllabus	<p>Diwali, Christmas story, Eid</p>	<p>Chinese New Year 05.02.19, Easter 21.04.19</p>	
PE	<p style="text-align: center;">Crossbar</p>	<p style="text-align: center;">Crossbar</p>	<p style="text-align: center;">Crossbar</p>
	<p style="text-align: center;">- Harvest 7th November 2018 – Diwali</p>	<p style="text-align: center;">5th February – Chinese New Year</p>	