

## Literacy

I know how to say sound for each letter in the alphabet and at least 10 digraphs

I know how to read aloud simple sentence and books that are consistent with their phonic knowledge, including some common exception words.

I can write short sentences with words with known letter-sound correspondences and begin to use a capital letter and a full stop.

I can hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Begin to write sentences using ay, ee, igh, ow, oo, oo (exc)

### Key Vocabulary:

Letters, sounds, rhymes, poems, marks, drawing, perfect pencils, words, labels, captions, sentences, questions.

## Extra-Curricular Learning

The children will visit “Wonderland “ where the magical story setting will bring traditional tales and rhymes to life.

Talent Show—Captain Webb has got talent.

Transition into Year 1.

## Fairy Tales Summer 2

## Communication and Language

I know and can show an understanding what has been read by retelling stories and narratives using own words and recently introduced vocabulary

I know explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems

I can invent, adapt and recount narratives and stories with their peers and their teacher.

I know stories and narratives and can perform them

I can express ideas and feelings about experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions with modelling and support from the teacher.

I can articulate ideas and thoughts in well-formed sentences

**I know several rhymes and poems and express a preference.**

### Key Vocabulary:

**Fairytales ,setting, kingdom, once upon a time, happily ever after**

## Mathematics

I know and understand numbers to 10, linking names of numbers, numerals, their value, and their position in the counting order.

I know how to use recall strategies and subitising to identify the number of concrete/pictorial objects in the set.

I know how to recall number bonds for numbers 0-5 and some to 10, including corresponding partitioning facts.

I know how to recall double facts up 5+5

I know and recalls number facts and relationships to 10.

I know how to tackle problems involving prediction and discussion of comparisons of length, weight or capacity, paying attention to fairness and accuracy.

### Key Vocabulary:

Number, count, make, recall, add, subtract, double, half, heavy, light, long, short, full, empty, predict.

## Physical Development

Running- I know that my eyes should be focused straight ahead of me to run in a straight line.

I can run in a straight line.

Hurdles- I know that avoiding obstacles will help me run faster.

I can adjust my speed and direction to jump over obstacles

I can manage my own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

### Key Vocabulary:

Focused, Straight ahead, Straight line, Faster, Adjust, Speed, Direction, dress, undress, toilet, healthy, clean

## National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

## Fairy Tales Summer 2

## Understanding of the World

I know that the season is Summer.

I know how to describe the weather using key vocabulary (hot, cold, warm, wet, dry, raining, windy).

I know what my five senses are.

I know how to use my eyes, ears and hands to describe what I can see, hear, feel and smell.

I can explore natural materials and compare them

I can create a map

I know who was the Queen and who the King is.

I know about a special celebration and how celebration makes people feel. .

I know that when you get married you make promises to each other

### Key Vocabulary:

Summer, season, senses, ,map, compare, same, different, Queen, King, celebration, marriage,

## Personal, Social and Emotional Development

I can name parts of the body

I can tell you some things I can do and foods I can eat to be healthy

I understand that we all grow from babies to adults

I can express how I feel about moving to Year 1

I can talk about my worries and/or the things I am looking forward to about being in Year 1

I can share my memories of the best bits of this year in

Reception

Key Vocabulary: body parts, healthy, grow, worry, memories.

## Expressive, Arts and Design

I can Draw bodies of an appropriate size for what they're drawing I can hold paintbrushes with increasing precision

I can plan a simple structure and use this to create their structure.

With support I can discuss how my designs can be changed and improved. I can then pull apart and reconstruct if needed.

I can use scissors with increasing control to cut around and out, cutting art paper, card, tissue paper, tape and fabric.

Practise and apply joining techniques.

I know music makes me think of different things.

I can respond imaginatively to what the music sounds like.

I know how to move in time to music.

### Key Vocabulary:

Snip, shapes mix, lines, shapes, circles, dots, joining, design, change, apart, re build, music, movement, imagination.

