

## Literacy

I know how to say sound for each letter in the alphabet and at least 10 digraphs

I know how to read aloud simple sentence and books that are consistent with their phonic knowledge, including some common exception words.

I know how to re-read books to build up confidence in word reading, fluency and understanding and enjoyment.

I know how to write recognisable letters, most of which are correctly formed.

I can begin to write simple sentences that match my phonic knowledge.

I can write some irregular common words. (RWI red words)

### Key Vocabulary:

Letters, sounds, rhymes, poems, marks, drawing, perfect pencils, words, labels, captions, sentences, questions.

## Extra-Curricular Learning

We will be visiting The Severn Valley Country Park where we will be learning about minibeasts, flowers and creatures we may find in the woods and ponds.

n the garden

Summer 1

## Mathematics

**20 plenty! Write and remember arithmetic.**

I know how to use the vocabulary involved in adding and subtracting.

I Know and understand equality, inequality.

I know terms such as longer, shorter, heavier, lighter and can use them in my problem solving.

I know when something is always true.

I know that objects can be cut into two equal halves of the same whole.

I can explore partitioning in different ways with a wide range of objects.

I can begin to explore and work out mathematical problems using standard numerals, tallies and “+” or “-“ I can show an interest in larger numbers and begins to estimate a number of things

I can use my own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build.

### Key Vocabulary:

Add, subtract, more, fewer, less, altogether, equals, makes, estimate, true, half, longer, shorter, heavier, lighter.

## Communication and Language

I know recently introduced vocabulary and can understand and use this during discussions about stories, non-fiction, rhymes and poems and during role play.

I can demonstrate understanding of what has been read by retelling stories and narratives using their own words and recently introduced vocabulary

I can make use of props and materials when role playing characters in narratives and stories.

I know stories and narratives and can perform them.

I can use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen

### Key Vocabulary:

Garden, daffodils, daisy, creatures, different minibeast names and water insects,

## Physical Development

Throwing- I know that you use one hand to throw a foam javelin.

I can show control by throwing a javelin a small distance.

Jumping - I know that if I bend my knees, it will make jumping easier.

I can jump forward a small distance and land with my knees bent.

I know how to keep safe when tackling new challenges.

### Key Vocabulary:

Jump, Over, Obstacles, Throwing, Foam javelin small, Distance

## National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

## Personal, Social and Emotional Development

I can identify some of the jobs I do in my family and how I feel like I belong

I know how to make friends to stop myself from feeling lonely

I can think of ways to solve problems and stay friends

I can use Calm Me time to manage my feelings.

I know how to be a good friend.

### Key Vocabulary:

Jobs, friends, lonely, problems, calm me, good friend.

## In the Garden

### Summer 1

## Understanding of the World

I know that the season is Spring.

I know how to describe the weather using key vocabulary (hot, cold, warm, wet, dry, raining, windy).

I know the name of some plants I am likely to see whilst I am outside at school (daffodils, daisy). I can make observational drawings of plants, which include the main parts (stem, flower, leaf)

I can create a map from the small world resources

I can respond to natural phenomena on trips

I can answer how and why questions about experiences and in response to stories or events.

I know who the Queen was and who the King is.

I know that I have my own feelings towards things.

I know that special times are celebrated in different ways.

### Key Vocabulary:

Spring, plants, stem, flower, leaf, ,map, home, route, Queen, King, celebration

## Expressive, Arts and Design

I can explore creating designs and art work on a range of scales

I can hold paintbrushes with increasing control to produce intended marks

I know how to use one handed tools effectively for a purpose

Begin to arrange materials to create a collage Henri Matisse – The Snail

I can plan a simple structure and use this to create their structure.

With support I can discuss how my designs can be changed and improved.

I can then pull apart and reconstruct if needed.

I can use scissors with increasing control to cut around and out, cutting art paper, card, tissue paper, tape and fabric.

Practise and apply joining techniques.

I can play along to the beat of a song.

I know that music has a pitch and a melody.

I can use combinations of art forms, e.g. moving and Singing.

### Key Vocabulary:

cut, control mix, lines, shapes, artist, collage, joining, design, change, apart, re build, beat, pitch, melody, movement.