

Story Time Texts – 2 Year old room

These stories are read to the children again and again, throughout the year. Through listening to repeated readings, and talking about what they have heard, the children have multiple exposures to vocabulary and the language of stories. Continued talk about words, as well as opportunities to use them, helps our children to become increasingly familiar with the language found within its pages. Through stories, our children encounter vocabulary that they may not hear in everyday conversation but will come across in writing, once they can read for themselves.



Daily Song, Rhyme and Poetry Time

Daily songs and nursery rhyme times are another important part of the day for our youngest children in school. Through enjoying rhymes, poems and songs, and reciting poems or parts of longer poems together as a class, we build our children's strong emotional connection to language.

By learning poetry and songs using 'call and response', we enable our children to join in gradually. Each repetition strengthens their vocabulary, embedding new words.



Twinkle Twinkle Little Star

Humpty Dumpty

Incy Wincy Spider



Hickory Dickory Dock

Row Row Row your boat.

Sleeping Bunnies

Wheels on the bus



Old McDonald had a farm

If you're happy and you know it.

I'm a little tea pot

Pat a cake pat a cake



Ring around the rosie