

Area for focus –Outcomes

Curriculum Development						
OVERARCHING SUCCESS CRITERIA	<ul style="list-style-type: none"> To ensure the curriculum is appropriate to our community and meets the needs of all children. To ensure the curriculum prepares children well for the next stage of their education. To ensure the curriculum is well sequenced into achievable steps ensuring children know and remember more. 					
OBJECTIVE	ACTIVITIES	MILESTONES	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS <u>WHO WILL MONITOR FOR IMPACT?</u>	EVALUATION Questions that could be asked by Governors
To ensure that the EY curriculum is	Further amend the EY progression documents into knowledge and skills steps to ensure they link with all curriculum areas	EYFS curriculum to be completed by Summer 24 EYFS lead to be given 2 x days a half term to work on progression documents	The EY progression document is presented so it is very clear to see the steps children need to be taught to gain the necessary knowledge and skills to make progress and ultimately gain a good level of development at the end of the Foundation Stage The progression document must be linked to all curriculum areas.	None	Sarah Passey Julie Marriott (SIP) Governors to be presented with completed document	Can you demonstrate how the EYFS curriculum is
To ensure that all staff are aware of each type of knowledge type in each subject and can use this knowledge to effectively support the children in knowing and remembering more	To refine the subject progression documents to reflect the different types of knowledge in each subject area.	All subjects to be completed by 3 rd January 2024	All staff are aware of the different knowledge types in each subject and can use this information to ensure pupils learn the required knowledge and pupils can remember this to support them as they move through the curriculum.	None	Sarah Passey Julie Marriot (SIP)	Can you show how the science curriculum has been developed to support teachers in understanding the different types of knowledge and how to use this to best support pupils know and remember more.

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To ensure all subject leaders are effectively able to partake in a deep dive subject review.	Continue with the programme of subject leaders coaching, subject knowledge development and deep dive monitoring review activities. Ensure new staff are effectively inducted into subject leadership.	<p>Julie Marriott to carry out DD's 2 x half termly.</p> <p>Dates to follow once first meeting with JM completed in Autumn first half term</p>	<p>That all subject leaders feel confident to lead a deep dive in their subject area.</p> <p>They Subject leaders have a clear understanding of the strengths and areas for development in their subject.</p> <p>Subject Leaders can clearly articulate the curriculum that has been developed in their subject area and what children are expected to know at each stage and how they ensure that the curriculum is being delivered to ensure the children are gaining the required knowledge.</p> <p>All subject leaders to have consistent leadership files that will support the staff in "talking their subject" and contain evidence of the quality of teaching and learning being undertaken.</p>	Additional cost of JM 1 x term	SP and JM	<p>Can you tell me the areas for development in your subject area?</p> <p>How do you know that children are making progress in your subject?</p> <p>Do children like your subject?</p> <p>Tell me about the quality of teaching and learning in your subject area?</p>

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All Subject leaders to regularly undertake pupil voice activities to ensure children are gaining a clear understanding of the knowledge and concepts being taught in each subject and can remember these confidently.	Continue to develop pupil voice to monitor how effectively the children can link and make sense of their learning. Ensure that they can use the key concepts and bodies of knowledge that are covered and revisited as they progress through the school in all subject areas	<p>Each subject leader undertakes pupil voice after every unit of work completed or half termly.</p> <p>Subject leaders to be supported by SLT if required to ensure accurate information and data is being fed back to the staff to improve outcomes (Coaching model to support the development of Subject Leaders if required.)</p>	<p>That regular monitoring of each curriculum area ensures that the quality of teaching and learning continues to improve.</p> <p>Children are better able to articulate the learning that they have been undertaking and can explain this confidently to adults.</p> <p>Monitoring indicates that children are learning and remembering more, and children can articulate this confidently.</p>	None	<p>SP and JM (SIP) through half termly visits.</p> <p>JM to undertake independent deep dives to quality control the work being undertaken by co-ordinators. JM's NoV to be shared at governor meetings.</p> <p>Subject Co-Ordinators to present work they are completing</p>	<p>Can you tell me the children's thoughts on your subject?</p> <p>Do the children enjoy learning your subject how do you know this?</p> <p>How are real experiences supporting children's learning in your subject? Please give examples.</p> <p>How do you know children are retaining the information that is being taught to them in your subject?</p>

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For the percentage of pupils to gain greater depth to be at least in line with national outcomes and increasingly above.	To closely monitor the effectiveness of the curriculum to ensure that HA pupils are being effectively challenged and making expected levels of progress in all subject areas but particularly reading, writing and maths	<p>English and Maths Co-ordinators to undertake regular monitoring of the progress of the HA pupils (Every half term to be scheduled on the half termly planner)</p> <p>SLT to visit local schools who have achieved well with their HA pupils in KS2 SATS to gains ideas that we may implement at Captain Webb (Autumn First Half)</p>	<p>That HA pupils make at least expected progress in all subjects but specifically English and Maths</p> <p>The teaching and learning is sufficiently challenging to ensure HA pupils are on track to achieve GD</p>	None	<p>SP and JM through monitoring activities Governors to receive half termly NOV from JM</p> <p>Governors to receive half termly data drops so are able to challenge the % of pupils on track to achieve GD.</p>	<p>What percentage of children in each year are on track to achieve greater depth in R, W and M?</p> <p>What interventions are in place to ensure HA pupils are on track to achieve GD at the end of Year 2 and 6?</p> <p>What adjustments have been made to the curriculum to ensure pupils achieve GD?</p>
To ensure that staff have the relevant subject knowledge to effectively deliver all areas of the curriculum	Develop a program of CPD for all staff focusing on how to effectively teach and develop the curriculum with a particular focus on the Foundation subjects – particular focus on History, Computing and DT	<p>Relevant subject leaders to organise CPD for staff. This is to be based on findings from monitoring activities.</p> <p>A programme of CPD to be completed for the year by 31st October 23. (CPD may be delivered by subject leaders following subject leader updates</p>	The quality of teaching and learning continues to improve as staff have excellent subject knowledge and feel confident in delivering the evolving curriculum	Cost of CPD £5000	<p>JM through leaning walks and half termly visits.</p> <p>SLT through formal observations and a monitoring timetable</p>	<p>What CPD have staff received to support them deliver the curriculum?</p> <p>How has the CPD that staff have received impacted on the quality of teaching and learning that the pupils receive? Can you prove this?</p>

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For SLT to gain a good understanding of what OFSTED define as an outstanding curriculum and continue to implement this at Captain Webb Primary	SLT to undertake visits to schools that have recently been rated outstanding by OFSTED due to their curriculum offer. Discuss and ask for advice from Martin Pye OFSTED inspector who currently undertakes inspections	<p>Following visit from MP and research on OFSTED web site SP to contact Heads of identified schools by October 31st 2023.</p> <p>SLT to visit once dates have been agreed by identified schools.</p>	The school have a curriculum that is deemed to be outstanding and relevant to our children	None	The curriculum at Captain Webb Primary school continues to improve and meets the needs of the children that attend Captain Webb Primary	How have your visits to outstanding schools impacted on the curriculum at Captain Webb?
For School to implement the recommended changes that have occurred considering the new Reading Framework introduced by the DfE	Literacy lead to undertake the audits that are placed in the new Reading Framework and from this information develop an action plan to ensure we are meeting the requirements outlined in the document.	Action plan to be completed by October 31 st . Dates for further action will appear on the completed action plan.	<p>That school meets the requirements outlined in the DfE policy.</p> <p>Children make better than expected progress in reading with a particular focus on increasing the % of children achieving GD in reading</p>	£ 2000 for the purchase of new books	<p>SP through monitoring of lessons, books, and pupil voice.</p> <p>Analysis of data 3 x year termly data drops. Moderation to ensure accuracy of information.</p>	<p>What percentage of pupils are on track to achieve GD at the end of KS2?</p> <p>What changes have been implemented to the reading curriculum due to the Reading Framework?</p>