

Literacy

I know how to blend sounds into words, so children can read short words made up of letter-sound correspondences.

I know how to read some letter groups that each represent one sound and say sounds for them.

With support, learn rhymes, poems and songs.

I know and use new vocabulary throughout my day.

I can use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor

Forming more recognisable letter shapes.

I am beginning to write Labels (initial sounds and CVC words)

With support I can hold a pencil effectively in preparation for writing.

Key Vocabulary:

Letters, sounds, rhymes, poems, marks, drawing, perfect pencils, words, labels, captions.

Communication and Language

I know how to listen to and begin to talk about stories to build familiarity and understanding.

I know how to listen to and begin to talk about non-fiction stories to build familiarity and understanding

I can anticipate (where appropriate) key events in stories.

I can show curiosity in learning and using new words drawn from speech and stories they heard.

I can hold conversation when engaged in back-and-forth exchanges with teacher and peers

Key Vocabulary:

Celebrate, surprise, festival, Hannukah, Diwali, Christmas,

Extra-Curricular Learning

Talk about celebrations and festivals with your child.

Talk about birthdays and other festivals celebrated like Christmas, Easter, Eid, Diwali and Hannukah.

Christmas production

Celebration
Autumn 2

Mathematics

Four, Five, jump and jive.

I knows the language of 'more' and 'fewer' to compare two sets of objects.

I know how to match the numeral with a group of objects.

To begin to know that numbers are made up of smaller numbers. I know the last number I say when I count is my total.

I know how to count out a given number up to 5 from a larger group of objects.

I Know number structures to 5.

Knows how to add and subtract 1 with numbers to 5.

I Knows characteristics of everyday objects and shapes and uses mathematical language to describe them.

I know how to continue, copy and create repeating patterns.

I Know the date and month of my birthday.

Key Vocabulary:

Numbers, count, total, more, fewer, less, compare, set, shape, circle, triangle, square, rectangle, side, corners, pattern, continue, copy, create.

Physical Development

Shapes -I know that straight is a gymnastics shape.
I can perform the straight shape by changing my body position.
I can use slithering and sliding in isolation .
Travel—I know that slithering and sliding are travel movements.
I can travel around, under, over and through climbing equipment.
I know how to move in a range of different ways.
I can choose to move in a range of different ways on gymnastic equipment.
I know that the log roll is a gymnastic roll.
I can use the straight shape to help me perform a log roll on the mat.
Jumps -I know that bent knees with arms out straight can help me land safely.
I can jump off a piece of equipment and land safely with some balance.
I show an understanding of how to transport and store equipment safely
I can practice some appropriate safety measures without direct supervision. **Key Vocabulary:**

Jump, Safely, Land, Bent knees, Log roll, Straight shape, Under, over , through, slithering, sliding, straight, shape, Travel movements

Personal, Social and Emotional Development

I can identify something I am good at and understand everyone is good at different things
I understand that being different makes us all special
I know we are all different but the same in some ways
I can tell you why I think my home is special to me
I can tell you how to be a kind friend
I know which words to use to stand up for myself when someone says or does something unkind

Key Vocabulary:

Feelings, proud, achieve, special, friendships, unkind.

Understanding of the World

I know that the season is Autumn.
I know how to describe the weather using key vocabulary (hot, cold, warm, wet, dry, raining, windy).
I know that light travels through transparent materials.
I know that objects, such as a torch, a lamp and the sun, cast a shadow.
I know that light comes from the sun.
I can explore natural materials and compare them
I know that the religious stories I learn about are from the past such as Rama and Sita, Nativity. I know what there are important members of my community.
I know the terms before and after .
I know each year, on the same date, I celebrate my birthday.

Key Vocabulary:

Season, Light, shadow, torch, lamp, sun, shadow, materials, festival, celebrate, past, before, after, birthday, year.

Celebrations Autumn 2

National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

Expressive, Arts and Design

I can hold pencils, crayons etc. with increasing precision
I can be confident in exploring colours and experimenting colour mixing—
Van Gogh – The Starry Night.
Begin to arrange materials to create a collage .
To Use tools to add detail.
To Use different techniques to sculpture e.g., rolling and pinching
To select and use different types of materials for building structures, e.g
wooden blocks, playdough, duplo, lego, sticklebricks. (DT)
Begin to use scissors correctly and safely, knowing the 'safe scissor' grip for transporting scissors
Construct and join modelling items together using scissors, masking tape and glue. (DT)
I know that instruments can be used for a purpose.
I can listen attentively to music.

Key Vocabulary: Draw, line, mix, experiment, artist, collage, structure, material, instrument, listen

